

# PEER TUTORING AND ASSESSMENT

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## Definition:

- Among the same profession group,
- Among similar work communities,
- Among similar problems or tasks

## Assessment and improvement of work practices and methods

## Nature of process:

- Reflecting, proportioning and comparing one's own work, working methods and ways of thinking with others ways of acting and thinking
- Sharing experiences, thoughts and emotions related with one's work with others
- Airing one's own views and raising awareness about blind spots
- Illustrating direction of change through assessment of one's action (identification of development areas)



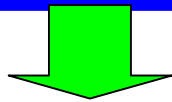
## FORMS OF PEER TUTORING AND ASSESSMENT IN TES-PROJECT

- ② Discussions
- ② Net discussions
- ② Peer tutoring visits
- ② Material based tutoring
- ② Combinations of previous forms
- ② Other possible forms?

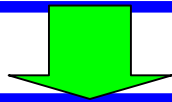


## PEER WORKING

AGREEMENT ABOUT PEER PARTNERSHIP  
- with whom, why

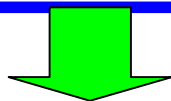


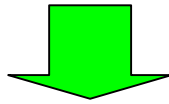
AGREEMENT ABOUT TARGET OF PEER TUTORING  
- what is to be studied and developed



### PREPARATION

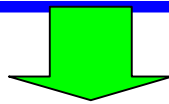
- How do we describe and define the matter to be developed in our own work, unit? What does it mean to us?
- What is working well?
- What should be developed?
- What it demands from different stakeholders (students, teachers, work place instructors, others)
- Matters that promote and hinder developing the matter
- Problems, questions and thoughts which peer support is need to.



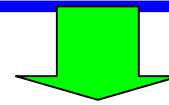


## PEER TUTORING

-exchanging experiences and thoughts from the basis of preparation

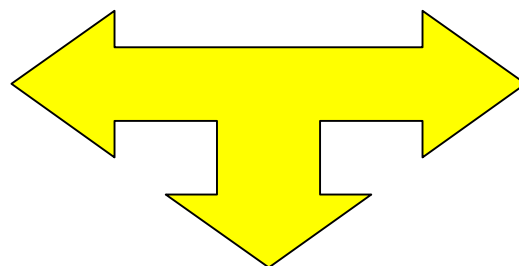


Analysis of feedback,  
discussion, conclusions



Development of one's own work

- change direction, changes, implementation and  
assertion



New development needs